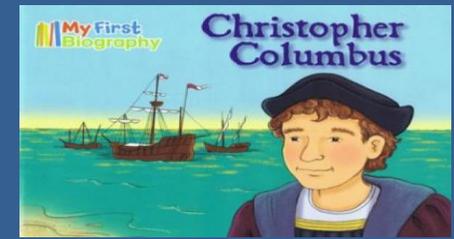


# Why were Christopher Columbus and Neil Armstrong very brave people?

## Hook for Learning:

- \*Videos of space travel and moon landing
- \*Visit to museum



## Our Learning Journey

1. What would we need to take with us on a voyage of discovery?
2. Who was Christopher Columbus and why do we talk about him today?
3. What would it be like to be a spaceman?
4. Who do you know that's famous and what can you find out about them?
5. Can you create a space painting or a painting of an old ship on the sea?
6. Why would Christopher Columbus's voyages have been very dangerous?
7. How did Christopher Columbus and Neil Armstrong make our world a better place?



## As Historians can we...?

- \* use words and phrases like: *before I was born, when I was younger, before*, 'after', 'past', 'present', 'then' and 'now'; in their historical learning.
- \* use the words past and present correctly.
- \* answer questions by using a specific source, such as an information book.
- \*recount the life of someone famous who lived in the past.

## As Geographers can we...?

- \*locate and name the world's 5 oceans and 7 continents
- \*describe the weather in different parts of the world.

## As Thinkers can we...?

- \*think about how explorers feel when going out into the unknown.
- \*channel our thoughts and emotions into our painting

## As Artists can we...?

- \*name the primary and secondary colours.
- \*mix paint to create the secondary colours.
- \*make tints by adding white and tones by adding black.
- \*choose to use thick and thin brushes as appropriate.
- \*create moods in our paintings.

## As members of modern Britain we are...

- \* discussing the differences between people, such as differences of faith and ethnicity.
- \*challenging stereotypes.
- \*discussing rules and laws and how living under the rule of (democratic) law protects us.

## As Talkers can we...?

- \*ask questions, to find out more about Christopher Columbus and Neil Armstrong.
- \*discuss with our friends how to mix primary and secondary colours to make other colours and predict outcomes.
- \*collect information and present what we have found out.

## As Designers can we...?

- \*describe our design using pictures, diagrams and words.
- \*join materials together in different ways.
- \*use tools and equipment accurately.
- \*evaluate our design and say what we would want to improve if we did it again.

## Using Technology can we...?

- \*research the lives of Christopher Columbus and Neil Armstrong.
- \*capture images with a camera and print a photograph from the camera.
- \*record a sound and experiment by adding it to text and pictures to make a slide show.

## As Writers can we...?

- \*write a diary in role as an explorer
- \*write a story about a spaceman or sailor.
- \* write an information text about a famous person.