

As writers can we...? * Focus on the writers Raymond Briggs and compare/contrast their children's fiction books.

*Compose a fiction story/cartoon set in Stone Age time. (Flintstones)

*'Step' and write an alternative ending to The Stone Age Boy & Ug: Stone Age Boy Genius.

* Poetry based on 'The Snake's Pyjamas'

**Year 3/4
Spring 2018:
'Did The
Stone Age
Rock?'**

As computer users can we...?

*learn about E-safety. (Internet Safety Day Feb 2018)

* Photo Story 3. Write individualised Ugg story. *Word Processing: BBC Dance Mat

As language speakers can we...?

*Learn some French phrases commonly used in greetings and basic conversation. Look at a typical French menu and learn how to order food.

RE: *Can we learn what a New Year is like in other countries? Do we all celebrate in the same way? *Compare rituals/practices in Britain Stone Age times compared to 2018.

As mathematicians can we...?*produce a variety statistics based on calendars, times and dates. *calculate the cost of food on a French (Euro) menu compared to a British one. (full National Curriculum areas also covered)

PHSE: *Learn about New Year Resolutions *Going for Goals (Yr3) *Right & Wrong: How do rules affect me? (Yr 4) (SEALS)

Modern Britain: *study of cultural traditions & the diversity of countries (Global Learning)

*'Weekly News Desk' Local, National & International Issues discussed. Newspaper articles displayed.

As musicians can we...?

*Learn some songs from the Rock & Roll era (Elvis, Chuck Berry)
*Compose a piece of music to accompany the Story of Ug.



As artists can we...?*analyse the time and place of different cave paintings. *Study the cartoons used in the story of The Stone Age Boy & Ug

*Use parent's expertise (Whichford Pottery) Create slab and coil pots.

As geographers can we...?

*locate local places of interest which are famous for Stone and Rocks (Great Tew Quarry, Rollright Stones and Whichford Pottery)

*identify the key features of important places connected to Stone Age times.

*identify the key cave paintings around the world that tell use more about The Stone Age times

*look at how Britain has changed from Stone Age times to Modern Day.

As designers can we...?

*study, design, make and evaluate a cave structure. *Create a model Rollright Stones.

As historians can we...?

*use time vocabulary and terms effectively?

*use local evidence to investigate local rocks and stones (Rollright Stones/Great Tew Quarry)

*use drama, poetry, art and music to understand England was like in the time of the Stone Age.

As scientists can we...?

* explore different rock and soil types

*explore what type of rock and soils are 'under our feet'

*Discuss igneous & sedimentary (plus metamorphic) rocks.

* Find out more about sedimentary rocks & how fossils are formed.

*Investigate the permeability of 3 different types of soils

* Being Scientists

Hooks for Learning: *Visit to Birmingham's Creation Climbing Centre. *Great Tew Quarry, Rollright Stones and Whichford Pottery.