

## Year 1 & 2 Long Term Curriculum Map – Cycle A (2016-17)

	Autumn Term		Spring Term		Summer Term
<b>Learning Challenge Topic Driver</b>	Where did that racket come from?	What were the people who lived in Great Tew like 100 years ago?	Which materials should the 3 Little Pigs have used to build their homes?	How have Christopher Columbus and Neil Armstrong helped to make the world a better place?	What would Travelling Tiger find exciting about Great Tew Village?
<b>English</b>	Stories with familiar settings Instructions – Christmas decorations Poetry – patterns on the page Information texts		Traditional stories (multimedia) Instructions Poetry – really looking Explanation texts – circuits Stories about imaginary worlds		Different stories by the same author Extended stories/significant author Book Reviews Non chronological reports Poetry – silly stuff
<b>Maths</b>	White Rose Maths Hub Mixed Age Planning				
<b>Science</b>	<i>Working scientifically</i> <b>Sound</b> – observe and name a variety of sources of sound, noticing that we hear with our ears. Recognise that sounds get fainter as the distance from the sound source increases.		<i>Working scientifically</i> <b>Materials</b> – Use of different everyday materials Classifying and grouping Changing materials by squashing, bending, twisting, stretching, heating and cooling		<i>Working scientifically</i> <b>Plants</b> - Living and non living things What plants need to grow Growing from seeds and bulbs Structure of plants Identification and labelling, including trees. <b>All living things and their habitats</b> Identify, describe and label a variety of common birds and animals Differentiate between carnivores, omnivores, herbivores Habitats Early food chains
<b>History</b>	Investigate events beyond living memory that are significant nationally or globally		Investigate the lives of significant individuals in the past who have contributed to national and international achievements		
<b>Geography</b>			Oceans & continents Weather		Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
<b>Art</b>	Collage and textiles		Digital media Paint mixing		Observational Drawing
<b>Design Tech and Food Tech</b>	Food – harvest soup Moving toys – levers and slides		Structures – picture frames		Food – make healthy picnic food
<b>Music</b>	Music Express Book 1 Playground songs and chants		Music Express book 1 Jewish songs and music		Music Express book 1 Composition – sounds of nature
<b>P.E.</b>	Gymnastics, Dance, Games		Gymnastics, Dance, Games		Athletics, country dancing, tennis, outdoor & adventurous activities
<b>R.E.</b>	Christianity – harvest, Old Testament Stories, The Christian Family, Beliefs, Symbols, Stories of Jesus' birth Judaism – festivals – Sukkot, Hannukah		Judaism – Beliefs, Stories, festivals (Pesach)		Judaism – Belonging, symbols, Teachers and Leaders, The Jewish Family
<b>PSHCE</b>	SEAL New Beginnings, Good to be Me, Say no to bullying		SEAL Going for Goals, Relationships		SEAL Getting on and falling out, Changes
<b>Computing</b>	Recording sounds, using Compose World Junior to compose and record music. RM starting graphs, using digital camera		Graphics and Multimedia, BBC science clips, Publisher Posters,- word processing, websites Graphics and digital camera to produce art		Branch databases, BBC science clips, RM starting graphs Control and modelling –Badger trails game also using roamers and Beebots

## Year 1 & 2 Long Term Curriculum Map – Cycle B (2017-18)

	Autumn Term		Spring Term		Summer Term	
<b>Learning Challenge Topic Driver</b>	Would you enjoy being a Pirate?	How will 5 a day help me to be healthy?	Where would you prefer to live: Great Tew or Skardu?	What is our school made of?	Why is the Wii more fun than Grandma & Grandad's old toys?	Why would a dinosaur not make a good pet?
English	Stories from a range of cultures Stories with predictable and patterned language Labels, lists and captions Recount Poetry – using the senses		Stories with everyday settings Stories with predictable and patterned language Instructions Poetry – pattern & rhyme Traditional and fairy tales Recount – fact & fiction		Information texts Stories about fantasy worlds Poetry – poems on a theme	
Maths	White Rose Maths Hub Mixed Age Planning					
Science	<i>Working scientifically</i> <b>Animals including humans</b> Exercise and healthy living What animals and humans need to survive Animal have offspring which grow to be adults		<i>Working scientifically</i> <b>Human Life Cycles</b> Senses Healthy diets Human body parts		<i>Working scientifically</i> <b>All living things and their habitats -</b> Dead and alive Habitats Early food chains	
History					Changes within living memory – revealing aspects of change in national life	
Geography	<b>Human &amp; Physical Geography:</b> Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South poles Investigate human and physical features of a small area of the UK		<b>Place knowledge:</b> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a contrasting non-European country  <i>Including geographical vocabulary &amp; fieldwork</i>			
Art	Sculpture		Painting		Printing	
Design Tech Food Tech	Textiles – pirate puppet		Making bread		Mechanisms – make a vehicle	
Music	Music Express Book 2		Music Express book 2		Music Express book 2	
P.E.	Gymnastics, Dance, Games		Gymnastics, Dance, Games		Athletics, country dancing, tennis, outdoor & adventurous	
R.E.	Christianity – harvest, baptism/dedication, weddings Judaism – naming ceremony, weddings Islam - festivals – Eid al Adha, Ramadan, Eid-UI-Fitr		<b>Celebrations - the same and different</b> Christianity- Celebrations - Easter, Beliefs - one God, Father, creator Leaders & teachers Belonging – Church as a community		<b>Islam</b> Beliefs, stories of Muhammad, Islamic symbols, Belonging  Naming ceremony, weddings	
PSHCE	SEAL - New Beginnings, Good to be Me, Say no to bullying		SEAL - Going for Goals, Relationships		SEAL - Getting on and falling out, Changes	
Computing	RM starting graphs, using digital camera Text & graphics for recount writing Control & modelling -BBC Science clips Internet safety		Control & modelling- BBC science clips, Word processing – instruction writing or poetry Internet safety		Branch databases, BBC science clips, RM starting graphs Control and modelling – using roamers and beebots Internet safety	