

As writers can we...?

- *Write a captivating and carefully crafted piece of narrative using Oliver Twist as a stimulus?
- *Use a range of Victorian inventions to create an interesting explanation text on?
- *Create a persuasive piece of writing following a debate on children working in coal mines and factories?

As musicians can we...?

- *Learn songs from the Victorian era?

As artists can we...?

- *analyse the time and place of different paintings and artists?
- *use shading to create mood and feeling?
- * use and mix paint to convey mood in a picture?

As designers can we...?

- *study, design, make and evaluate a Victorian invention?

Hooks for Learning:

- *Visit to Black Country Living Museum.
- *Victorian dress-up/ experience morning.

**Year 5&6
Spring Term 2018**

As computer users can we...?

- *Use different softwares and programmes to create advertisements?

As historians can we...?

- *use time vocabulary and terms effectively?
- *find out key time, places and people from the Victorian era and monarchy?
- *Complete a local study of railways over time?

As language speakers can we...?

- *Participate in a debate relating to children working in coal mines and factories?

As mathematicians can we...?

- *Look at how populations changed over time due to Industrial Revolution/ Victorian era?
 - *Incorporate area and perimeter into expansion of towns?
- (full National Curriculum areas also covered)

PHSE:

- *analyse and compare lifestyles and expectations from Victorian era to now?
- How was quality of life/ hygiene different?

Diversity:

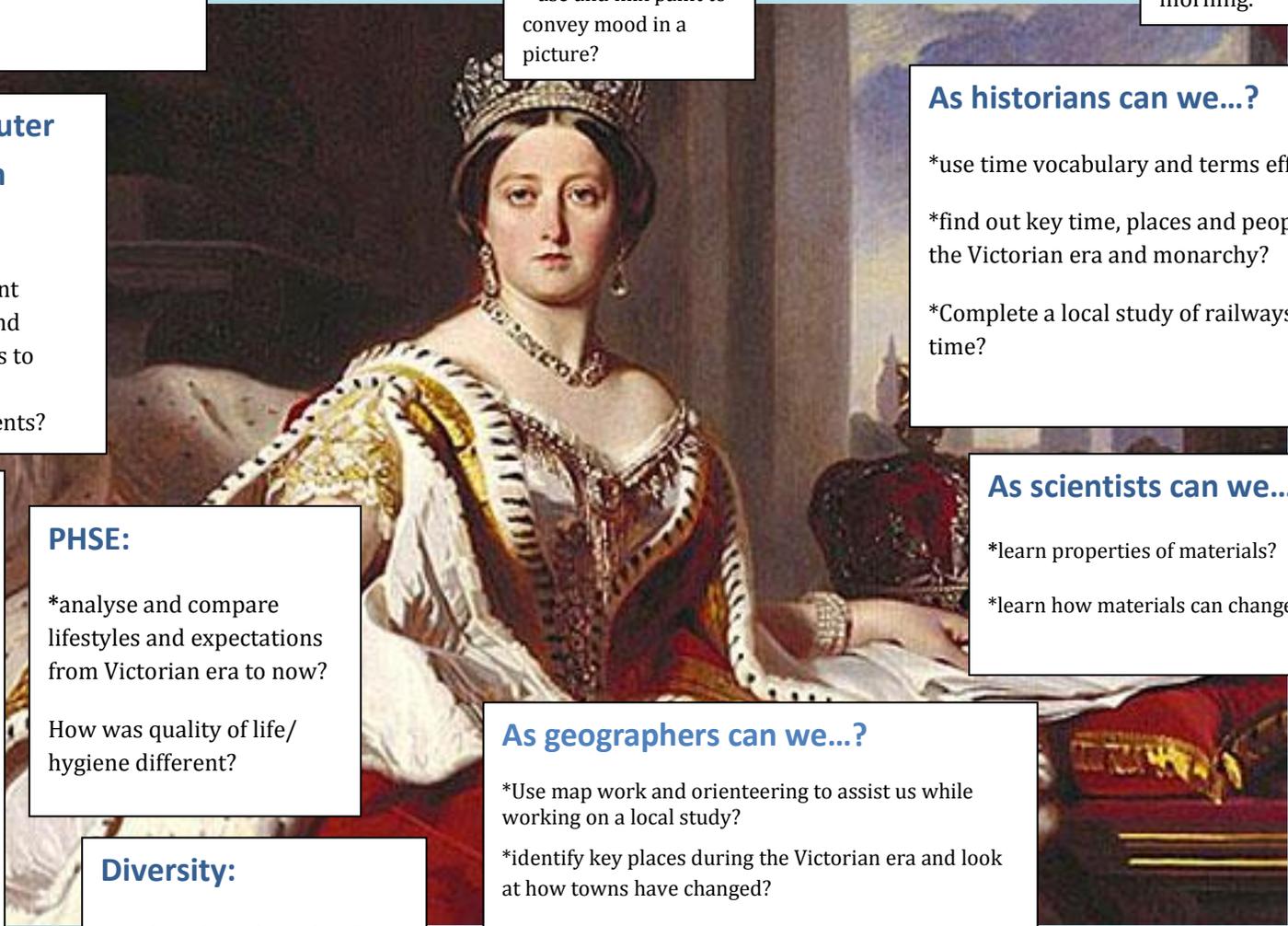
- *Look at the role and rights of women and children?
- (Link to 100yrs of the women's right to vote)

As scientists can we...?

- *learn properties of materials?
- *learn how materials can change?

As geographers can we...?

- *Use map work and orienteering to assist us while working on a local study?
- *identify key places during the Victorian era and look at how towns have changed?



'One is not amused!' The Victorians