

**As writers can we...?** \* Focus on the writers Michael Foreman & Kevin Crossley-Holland and compare/contrast their children's fiction books.

\*compose poetry and fiction to King James I art, music and poetry

\*write a newspaper article for the 'Gun Powder news'

\*write a diary in role from the home of Sir Robert Catesby

**Year 3/4  
Autumn  
2017: Robert  
Catesby – Villain  
or Hero?**

**As language  
speakers can  
we...?**

\*Learn some French phrases commonly used in direction/Sport -right, left, straight on, numbers for football scores.

**RE:**

\*Can we learn what Harvest is like in other countries competing in the 2018 Football World Cup?

\*Compare religions in Britain in 1605

**As computer  
users can  
we...?**

\*learn about E-safety?

\*What is cyber bullying?

\* Portraits/digital imagery 'Hockney' & men involved in the gunpowder plot.

**As  
mathematicians  
can we...?**

\*produce a variety statistics based on the Football results

\*calculate point systems and scores for each team. (full National Curriculum areas also covered)

**PHSE:**

\*Learn about New Beginnings

\*Good to be Me (SEALS)

**Modern Britain:**

\*study of cultural traditions & the diversity of countries competing in the

\*'Weekly News Desk' Local, National & International Issues discussed. Newspaper

**As musicians  
can we...?**

\*Learn some songs related to the Gun Power Plot

\*Compose a piece of music to celebrate the World Cup Football in 2018

**As artists can we...?**\*analyse the time and place of different paintings and artists from 1600 to present day. \*Study David Hockney's portraits and newer Yorkshire Landscapes. \*Portrait using different media (change in seasons)

**As designers  
can we...?**

\*study, design, make and evaluate an electrical circuit. \*Create a model of Coughton Court.

**Hooks for Learning:**

\*Visit to Coughton Court where Sir Robert Catesby resided. \*Art work, music and poetry during the times of King James I (1605)



**As historians can we...?**

\*use time vocabulary and terms effectively?

\*use real-life evidence to investigate what life was like for Sir Robert Catesby? What he a villain or a hero?

\*use drama, poetry, art and music to understand England was like in the time of the Gun Power Plot.

**As geographers can we...?**

\*locate local places of interest during the lifetime of Sir Robert Catesby.

\*identify the key features of important places used during the Gun Powder Plot in England using a map

\*identify the key stadiums being used the World Cup Football.

\*identify and research the countries taking part in the 2018 World Cup Football.

**As scientists can we...?**

\*explain what electricity is and its impact on our lives?

\* Discuss the safety aspect of using electricity.

\*Electricity v batteries

\*What is a circuit?

\* Electrical Conductors

\* Plugs and cables.

\* Switches \* Brighter Bulbs

\* Being Scientists