

**As writers can we...?** \* Focus on the writer Michael Morpogo and compare/contrast his work with other children's fiction books.

\*Compose poetry and look at some of the poems written about World War I. (John McRae, Rupert Brooke, Rudyard Kipling)

\*Write a newspaper article for the 'Great Tew' Style Guide.

\*Write a diary in a style suited to a World War I entry.

### As computer users

**can we...?**\*learn about E-safety? \*What is cyber bullying?(<https://www.thinkuknow.co.uk>) \* Research and write articles about World War I. \* Improve our keyboard skills (<http://www.bbc.co.uk/guides/z3c6tfr>) \*Photostory3-create our own World War I story board

## Year 3/4 Autumn 2016: Who Were the Great Tew Nine?

### As language speakers can

**we...?**\*Learn some French phrases commonly used in direction/Sport -right, left, straight on, numbers for rugby scores.

**RE:** \*Can we learn what Harvest is like in other countries competing in the Paralympics?

\*Research what different religious beliefs people held who were fighting in World War 1.

### As mathematicians

**can we...?** \*Apply, deepen our understanding and apply Maths across the Curriculum. \*Main Areas: Place Value (4 weeks) Addition & Subtraction (6 weeks) and Multiplication & Division (2 weeks)

**PHSE:** \*Learn about New Beginnings

\*Good to be Me (SEALS)

\*Dog's Trust'

### Modern Britain:

\*study of cultural traditions & the diversity of countries competing in Paralympics.

\*'Weekly News Desk' Local, National & International Issues discussed. Newspaper articles displayed.

### As musicians can we...?

\*Learn some songs sung during World War I \*Compose a piece of music to commemorate the 100<sup>th</sup> Anniversary of The Battle of The Somme.

### As artists can we...?

\*analyse the time and place of different paintings from World War I Artists. \*Study the works of Paul Nash and David Bomberg. \*Shocking Styles using different media to portrait unique styles.

### As designers can we...?

\*study, design, make and evaluate

### Hooks for Learning:

\*Visit to Birmingham's ThinkTank Science Museum (to be confirmed) \*Visit the War Memorial At St Michael's & All Angels Church Great Tew.



**As historians can we...?** \*use time vocabulary and terms effectively.

\*use real-life evidence to investigate what life was like during World War I for soldiers and families left at home.\* How did the War effect our relatives or the people in Great Tew.

\*Use drama, poetry, art and music to understand England was like in the time of the Great War.

### As geographers can we...?

\*locate local places of significance during World War I. (Airfields, bases, factories, local churches, estates & farms)

\*identify the key features of important places and countries involved during World War I using a map

\*compare and contrast the river and area of Somme, France today and 100 years ago.

\*identify and research the significance of the U.K. being an island during Wartime.

### As scientists can we...?

\*know what a force is and how it is measured?

\*identify materials that are attracted to magnets?

\*know that magnetic forces can act over a distance?

\*predict whether two magnets will attract or repel each other, depending on which poles are facing?

\*Describe magnets as having two poles?