

As writers can we...? * Focus on the characters created by the author Kenneth Grahame in his novel The Wind in the Willows.

Compare/contrast modern day children's fiction books.

*Wordsmith: Non Fiction E-Book "Was Tutankhamun murdered?"

*Write a newspaper article for the 'Egypt Echo'

*Write an alternative ending to Tutankhamun early death. (Fiction)

**Year 3/4
Spring 2017:**

**Was Tutankhamun
Really Murdered?**

**As language
speakers can
we...?**

*Learn some

French phrases commonly used when travelling. Modes of transport, food, directions and key phrases.

RE: *Compare religious practice in Ancient Egypt to Modern day Egyptian Muslims.

*Compare/contrast English Muslims and Christians.

**As computer
users can
we...?**

*learn about E-safety?

*What is cyber bullying?

*Code Club (Scratch)

* Portraits/digital imagery 'Egyptians' and research

**As
mathematicians
can we...?**

*produce a variety statistics based on our study of Egypt.

*Multiplication & Division. Fractions (full National Curriculum areas also covered)

PHSE:

*Learn about New Year's Resolutions

*Good to be Me (SEALS)

Modern Britain:

*study of how rivers shape a neighbourhood, flooding, sports & Leisure. *Weekly News Desk' Local, National & International Issues discussed. Newspaper articles displayed.

**As musicians
can we...?**

*Listen to Arabic Music and explore instruments that Ancient Egyptians might have played*Compose a piece of 'Egyptian' music.

**As artists can
we...?**

*analyse the different Egyptian artefacts and paintings in Birmingham's Art Gallery

*Study Constable's studies of English Rivers.

*Print materials in Egyptian style.

**As designers can
we...?**

*study Egyptian artefacts and Hieroglyphics, design, make and evaluate printed fabric*Create a model of an Egyptian Pyramid.

**Hooks for
Learning:**

*Visit the Egyptian Artefacts at Birmingham Art Gallery
*Visit The River & Rowing Museum at Henley on Thames



As historians can we...?

*use time vocabulary and terms effectively?

*use real-life evidence to investigate what life was like for Ancient Egyptians? What Tutankhamun murdered? *Use drama, poetry, art and music to understand what Egypt was like at the time of Tutankhamun.

As geographers can we...?

*locate Egypt on a world map and look at the path of the River Nile.

*identify and research other main rivers of the world. Special focus on the River Nile.

*identify the key features of important Egyptian Settlements and why they were chosen to be near rivers.

*identify the key rivers within the UK. Special focus on the local River Cherwell and how Henley on Thames is affected by the River Thames. (Compare and contrast to Egypt)

As scientists can we...?

*Explain what materials are and the impact on our lives?

*Discuss where various materials come from. Man-made or natural?

* Discuss the safety aspect of materials. Flame resistant/retardant

* Discuss the insulating, wear/tear factor as well as the waterproofness of various materials.

* Being Scientists