

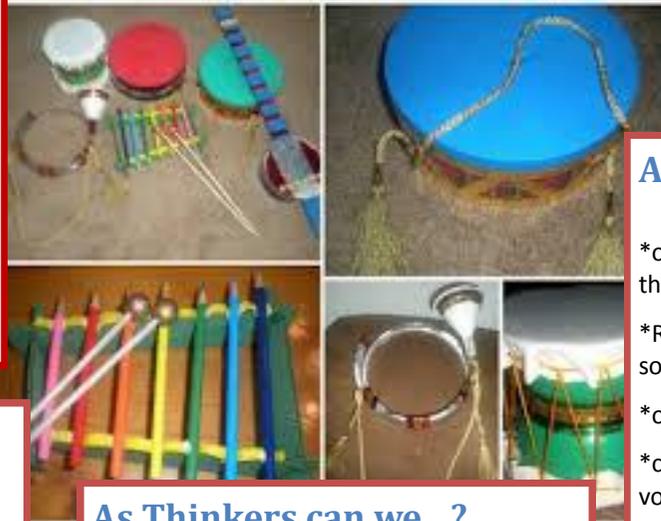
# Where did that racket come from?

## Hook for Learning:

- \* Create a soundless environment and get children to write down their observations?

## Our Learning Journey

1. How important are our ears and how loud is your shout?
2. In how many ways do we depend on sound in our everyday life?
3. How can you make a simple telephone?
4. Which instrument was used to make that piece of music?
5. Are there any famous pieces of music that were played or sung 100 years ago?



## As Musicians can we.....?

- \*Sing accurately at a given pitch?
- \*Sing and follow the melody (tune)?
- \*Perform simple patterns and accompaniments keeping a steady pulse?
- \*Perform with others?
- \*Play simple rhythmic patterns on an instrument?
- \*Sing/clap a pulse increasing or decreasing in tempo?
- \*Create music in response to (different starting points)?
- \*Choose sounds which create an effect?
- \*Use symbols to represent sounds?

## As Thinkers can we...?

- \*think about how sound travels and the importance of different sounds in our lives?

## As Scientists can we...?

- \*observe and name a variety of sources of sound, noticing that we hear with our ears?
- \*Recognise that sounds get fainter as the distance from the sound source increases?
- \*observe differences and make comparisons?
- \*carry out investigations to test how far sounds of different volumes travel?
- \*plan and carry out a fair test using scientific vocabulary?

## As Talkers can we...?

- \*ask questions, to find out more about how we hear sounds and how they travel?
- \*talk about our preferences for different types of music?

## As Designers can we...?

- \* think of ideas and plan what to do next?
- \*choose the best tools and materials? Give a reason why these are best?
- \*describe our design by using pictures, diagrams, models and words?
- \*join things (materials/ components) together in different ways?
- \*Say what went well with our work and what we want to improve if we did it again?
- \*make sensible choices as to which material to use for our constructions?
- \*develop our own ideas from initial starting points?

## Using Technology can we...?

- \*understand that data can be collected and presented as a pictogram and graph?
- \*use pictograms and graphs to answer simple questions?

## As Members of a Modern

**Britain we are...** (through school council nominations and voting):

- \*Learning how we can influence decision making through the democratic process
- \*Becoming involved in decision making processes