

Where would you prefer to live: Great Tew or Skardu?

Our Learning Journey

1. In what ways are different countries of the world linked to each other?
2. What would it be like to live in Pakistan?
3. What are the differences or similarities about living in the two locations?
4. What are the food differences or similarities and can we make some food which is popular in Pakistan?
5. What is the major religion in Pakistan and do people in England have the same religion?
- 6 Can we create our own pieces of art using work from other artists in Pakistan and other countries?

As Geographers can we...?

- *locate and name the world's 5 oceans and 7 continents
- *describe the weather in different parts of the world.
- * find out about a contrasting locality by using different sources of evidence?
- *say what we like and don't like about our locality and another locality?
- * explain how the jobs people do may be different in different parts of the world?

As members of modern Britain we are...

- * discussing the differences between people, such as differences of faith and ethnicity.
- *challenging stereotypes.

Using Technology can we...?

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Hook for Learning:

- *Looking at food from around the world and making our own
- *Visit to a large supermarket to look at food from around the world

As Thinkers can we...?

- *think about how people in Pakistan live and worship and the differences and similarities between living in England.

As Talkers can we...?

- *ask questions, to find out more about the lives of people in rural Pakistan.
- *discuss with our friends how to make different foods and predict outcomes.
- *collect information and present what we have found out.

As Writers can we...?

- *write and retell a traditional story based on an original story from Asia
- *write a senses poem about food

As Scientists can we...?

- *name and identify the parts of the human body that we can see and link them to our senses?
- *organise things into groups?
- *use (text, diagrams, pictures, charts, tables)to record our observations
- *describe some of the life processes common to plants and animals, including humans?
- *describe the life cycle of some living things and explain that animals grow and reproduce?
- *describe why exercise and a balanced diet are important for humans?

As Artists can we...?

- * print with sponges, vegetables and fruit onto paper and textile?
- *design our own printing block and create a repeating pattern?
- *create a print using pressing, rolling, rubbing and stamping?
- *create a print like a designer

As Designers can we...?

- *describe our design using pictures, diagrams and words.
- *cut food safely, describe the texture of foods, wash our hands and make sure that surfaces are clean
- *think of interesting ways of decorating food we have made, explain what it means to be hygienic, and be hygienic in the kitchen?
- *use tools and equipment accurately.
- *evaluate our design and say what we would want to improve if we did it again.