

# Why do we love to be beside the seaside?

## Our Learning Journey

1. What do you notice about the coast and how is it different to where you live?
2. What attracts visitors to seaside resorts?
3. What was going to the seaside like in the past?
4. What was it like to be a pirate?
5. What puppets do we find at the seaside?
6. What can you find in rock pools?
7. Why are so many of the things you enjoy doing dependent on the time of year and the weather?

## As Geographers can we...?

- \*locate and name the world's 5 oceans and 7 continents
- \*name and locate the 4 countries of the UK and their capital cities
- \*Understand geographical differences and similarities through studying human and physical geography of a small area of the UK.
- \*Identify seasonal and daily weather patterns in the UK.

## As members of modern Britain we are...

- \* discussing the differences between people, such as differences of faith and ethnicity.
- \*challenging stereotypes.
- \*discussing rules and laws and how living under the rule of (democratic) law protects us.

## Using Technology can we...?

- \*research the lives of famous pirates.
- \*control a programmable toy.



## As Thinkers can we...?

- \*think about how life must have been for pirates.
- \*channel our thoughts and emotions into our sculptures



## As Talkers can we...?

- \* ask questions, to find out more about famous pirates and their lives.
- \* discuss with our friends how to design and make pirate puppets
- \* collect information and present what we have found out.

## Hook for Learning:

- \*suitcase of seaside and pirate objects, books etc
- \*Visit to Sealife Centre

## As Historians can we...?

- \* use words and phrases like: *before I was born*, *when I was younger*, *before*, *after*, *past*, *present*, *then* and *now*; in our historical learning.
- \* use the words past and present correctly.
- \* answer questions by using a specific source, such as an information book and artefacts.
- \*recount the life of someone famous who lived in the past.

## As Artists can we...?

- \* add texture line and shape to our clay work by using tools and hands
- \* make different kinds of shapes
- \*cut, roll and coil clay
- \*create a piece of work in response to another artist's work

## As Designers can we...?

- \*describe our design using pictures, diagrams and words.
- \*join materials together in different ways.
- \*use tools and equipment accurately.
- \*evaluate our design and say what we would want to improve if we did it again.

## As Writers can we...?

- \* write poetry through using our senses
- \* write a pirate story.
- \* write an information text about pirates.