

As writers can we...? * Focus on the playwright William Shakespeare. Write a play in the 400th anniversary after his death.

*compose a myth in the style of a Greek Myth.

*write a modern-day newspaper article about Greece today.

*write a travel review about a Greek Tourist spot.

Year 3/4 Summer 2016: Why is Greece Always in the News?

As language speakers can we...?

*Learn some French phrases commonly used when travelling, ordering food and taking a holiday abroad.

RE: *Can find out how many different religions are represented at the Olympics?

*Compare religious diversity throughout the reign of Queen Elizabeth II Reign in the UK.

As computer users can we...?

*revise the importance of E-safety? * Portraits/digital imagery Queen Elizabeth II, William Shakespeare and key British characters today. *Photo Story 3:



As musicians can we...?

*Look at Traditional Greek music.

*Compose a piece of music to celebrate the Olympics being held in Brazil this summer. *Perform Buggy Malone

As artists can we...?

*analyse the time and place of different pieces of Greek Art.

*Portraits using different media: The Queen's 90th Birthday and 400yrs since Shakespeare's death.

As designers can we...?

* Study, design & make a Mechanical/Moving toy *Create a Greek Dish

Hooks for Learning:

*Term 5: Hands On Olympic History workshop visiting

*Term 6: Visit to Stratford Shakespeare and Mad Mechanical Museum.

As historians can we...?

*use time vocabulary and terms effectively?

*use real-life evidence to investigate what life was like for Ancient Greeks? (Previous Olympic Games)

*use drama, poetry, art and music to explore

Greek Myths and compare them to Shakespearean plays. * Celebrate the Queen's 90th Birthday.

As mathematicians can we...?

*produce a variety statistics based on Olympic results.

*calculate point systems and scores for each team. (full National Curriculum areas also covered)

PHSE: *Feelings and an Emotional Barometer: Mine & others (SEALS)

Modern Britain:

*study of cultural traditions & the diversity of countries competing Olympics

*'Weekly News Desk' Local, National & International Issues discussed. Newspaper articles displayed...why is Greece always in the News?

As geographers can we...?

*locate local places of interest and key geographical features of Greece.

*identify the key features of important places used in Greek Myths and compare them to Shakespearean Plays.

*identify the key reasons why Greece is not only a top holiday spot but a gateway into Europe for migrants and asylum seekers.

*identify the other countries taking part in the 2016 Summer Olympics.

As scientists can we...?

*Explain why Usain Bolt can move so quickly?

*Know the importance of a nutritious and balanced diet to animals and humans.

*Describe and explain the skeletal and muscular system of a human.

*Classify living and non-living things by a number of characteristics.

*Describe the functions of the organs of the human digestive system.

*Interpret the importance of food chains.