

As scientists can we...?

- *identify and classify rainforest animals and plants?
- *identify and name main parts of the human body and recognise the important of exercise, diet to athletes and others?
- * recognise livings things have changed over time and how they have adapted?

As musicians can we...?

- *learn songs for our KS2 productions?

As artists can we...?

- *paint an Olympic pot?
- *draw an athlete in still life?

As designers can we...?

- *re-design the Olympic logo/or mascot/ or flame for the 2016 games?
- *design and make a mini rainforest?

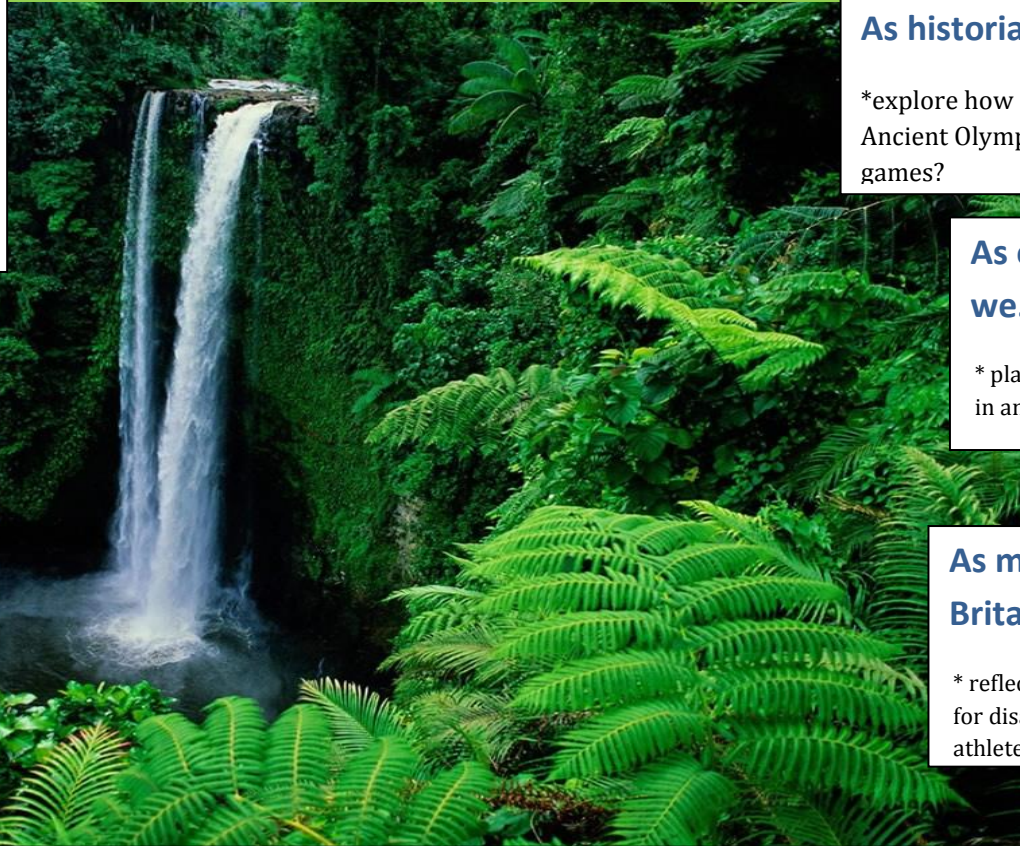
Hooks for Learning:

- ***MOM** Artefact box and workshop on Ancient Greek Olympic games

Year 5&6
Summer
2016

As Geographers can we...?

- *find out where the rainforests are located and why?
- *find out why rainforests are in the news and why they are important to the world?
- *find out about animals and plants indigenous to the rainforests?



As language speakers can we...?

- *Learn the French book Mam Mamon (Yr. 6 Transition Unit)?

As computer users can we...?

- * Design a scratch game

As historians can we...?

- *explore how different and similar the Ancient Olympic games were to the modern games?

As outdoor learners can we...?

- * plant wildflower seeds ready for Spring in an Olympic pattern?

As members of a modern Britain can we...?

- * reflect on equality in the Olympic games for disabled/female/ethnic minority athletes.

Why are the Brazilian rainforests important to us all and are the Brazil Olympic games easier or harder than the Ancient Olympic games?