

## As writers can we...?

- \* use the modern book `Oranges in No-Mans land` to focus on the war in the Lebanon and create our own chapters?
- \*form an opinion and debate on what is it to be British?
- \*compose a chapter about Ali Baba and the forty thieves?

## As musicians can we...?

- \*Learn songs for the Chipping Norton partnership Music Festival?

## As artists can we...?

- \*create our own mosaic tiles using symmetrical patterns using ancient Islamic patterns as a stimulus?

## As designers can we...?

- \*study, design, make and evaluate a pontoon, catapult (Islamic invention)?

## Hooks for Learning:

- \*Visit to Ashmolean Museum/ Mosque
- \*Islamic festival day – Milad un Nabi (the Prophet's Birthday)

**Year 5&6  
Spring  
Term 2017**

## As language speakers can we...?

- \*talk about our families, homes and pets?

## As computer users can we...?

- \*produce an E-safety code of conduct?
- \*produce symmetrical patterns using a procedure and instructions?
- \*produce a film documentary about Ancient Islam and the House of Wisdom?



## As historians can we...?

- \*explore what the Ancient Civilisation of Baghdad, Iraq was like?
- \*begin to understand the legacy of early Islamic figures?

# Ancient Islamic civilisation and Modern Islam in Britain

## RE:

- \*Can we learn what the main principles of Islam are?
- \*Can we take part in an Islamic festival?
- \*Can we find out what a Mosque is like?

## As mathematicians can we...?

- \*learn about the legacy and pioneering work of some Ancient Islamic mathematicians?
  - \* symmetrical patterns?
- (full National Curriculum areas also covered)

## PSHCE:

- \*Can we talk about what it is like to be British?

## As geographers can we...?

- \*locate places in the Middle East and Iraq?
- \*identify the key features of a place using a map?
- \*plan a journey to the Lebanon or Iraq, taking account of distance and time?

## As members of a modern Britain can we...?

- \*learn about what it is like to be a member of Islam in Britain today ?
- \*learn mutual respect and tolerance for those with a different faith?
- \*develop interest and celebrate diversity through a multi-cultural faith festival?