

## As writers can we...?

- \*compose poetry and fiction to WW1 art, music and poetry?
- \*write a newspaper article for the `Wypers news`?
- \*write a diary in role from the home front or front line?
- \*write a letter in role?

## As musicians can we...?

- \*Learn some First World War songs?
- \*Compose a piece of music to WW1 painting?

## As artists can we...?

- \*analyse the time and place of different paintings and artists?
- \*use shading to create mood and feeling?
- \* use and mix paint to convey mood in a picture?

## As designers can we...?

- \*study, design, make and evaluate a cannon?

## Hooks for Learning:

- \*Visit to IWM
- \*Art work, music and poetry of WW1
- \*Visit to local War memorial

**Year 5&6  
Autumn  
Term 2016**

## As language speakers can we...?

- \*Learn some French phrases commonly used in cafes for our Macmillan Coffee morning?

## As computer users can we...?

- \*learn about E-safety?
- \*make a video/simple film with music/footage?
- \*produce an effective poster?

**First World War  
100**

[nationalarchives.gov.uk/firstworldwar](http://nationalarchives.gov.uk/firstworldwar)



## As historians can we...?

- \*use time vocabulary and terms effectively?
- \*use real-life evidence to investigate what life was like for soldiers and their families?
- \*use drama, poetry, art and music to understand what WW1 was like?

## RE:

- \*Can we learn what Harvest is like in Afghanistan for Muslims and compare it to our own?
- \*Harvest sharing lunch?
- \*Christmas in the trenches?

## As mathematicians can we...?

- \*produce a variety of graphs from WW1 statistics?
  - \*calculate timetables and routes for war manoeuvres?
- (full new National Curriculum areas also covered)

## PHSE:

- \*learn about friendship and forgiveness and the spirit behind the Christmas frontline football match between Germany v England.

## As members of a Modern Britain can we...?

- talk about cultural traditions in Afghanistan?
- Learn about Sergeant Johnson Beharry VC?

## As geographers can we...?

- \*locate places in Europe?
- \*identify the key features of a place using a map
- \*map land use?
- \* find possible answers to their own geographical questions?
- \*make detailed sketches and plans; improving their accuracy later?
- \*plan a journey to a place in another part of the world, taking account of distance and time?

## As scientists can we...?

- \*explain what gravity is and its impact on our lives?
- \*explain the impact of friction on a moving object?
- \*explain how force and motion can be transferred through gears, pulleys, levers and springs?