

APPENDIX C

Template for Headteacher's Annual Community Cohesion & Equality Report

Note: This is best completed on screen to allow the boxes to grow to accommodate the text required. If the school doesn't have the information readily available, note this as an action point so we can set up systems for the future.

GREAT TEW SCHOOL: HEADTEACHER'S ANNUAL EQUALITY REPORT
– covering events since last January's report

DATE:

1. Review of the Community Cohesion objectives in the SDP noting any slippage in the timetable

2. Review of the Equality objectives in the SDP noting any slippage in the timetable.

3. Tell us of any observable patterns related to gender, racial group, disability or economic disadvantage in the following aspects of school life.

a. Pupil attainment	
b. Pupil progress	
c. Pupil attendance	
d. Pupil behaviour and sanctions imposed	
e. Levels of pupil and parent satisfaction	
f. Participation in curricular and extra-school activities	
g. Parental involvement in school	

4. An outline of any incidents of racism, harassment or bullying (no names). – (Whether reported to LA or not.)

5. How many disabled pupils there are in school and type of impairments present in pupil population? (See Community Cohesion & Equality Policy Section 6.1 for definition of disability – it does include, for example pupils with learning difficulties if it affects their normal activities.)

6. What impairments is the school aware of in the wider school community (staff, parents and others)?

7. An indication of impairments likely to feature in our future intake.

8. An account of any feedback received from staff, pupils, parents or the wider community relating to equality issues.

9. An account of any breaches to this Community Cohesion & Equality Policy.

10. A report of any staffing or recruitment issues related to the equality agenda including whether there is a gender pay gap.

11. An indication of the typical annual cost per child incurred as a result of school policies and practices.

Estimate of annual uniform costs	
Estimate of typical annual cost of all non-residential school trips	
Annual cost of transport to swimming	
Estimated annual cost for contributions to materials	
Annual cost of Yr 5 & 6 voluntary contribution to music lessons	

Typical annual cost of individual or group music lessons in school	
Typical annual cost of personalised items e.g. calendar, photos, xmas cards (assume minimum purchase)	
Typical residential trip cost	
Typical charge for a teacher led after-school club session	
Typical charge for private after-school club session (if any)	
Other costs we should be aware of?	
What proportion of families have two children?	
What proportion of families have more than two children?	

12. An indication of the numbers of families who struggle to pay our voluntary charges.

13. Instances where the school's practices have been amended in the light of the equality agenda.

14. Instances where the school's practices have been tailored to fit individual circumstances in the light of equality issues e.g. specific arrangements for particular individuals.

15. A report on any training in equality issues undertaken by staff or training to meet the needs of a specific individual or group of pupils.

16. Instances where the school has provided meaningful interaction with people from different backgrounds.

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17. Comment on how classroom displays, resources used or visitors invited into school have challenged stereotyping and promoted positive attitudes towards diverse groups.

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18. An overall assessment of the impact of the school's policies and practices on racial, gender and disability equality for pupils and staff.

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19. Recommendations to the Governing Body on how to make further progress on equality issues.

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