

Great Tew Primary School

Pupil Premium Expenditure Report for 2017/18 and Pupil Premium Expenditure Plan for 2018/19

What is the Pupil Premium?

The Pupil Premium Grant provides additional funding on top of the main funding a school receives. It is targeted at students from disadvantaged backgrounds to ensure they benefit from the same opportunities as students from less deprived families, to raise attainment and to close the gaps with their peers. The funding is allocated to schools based on the number of children who have been eligible for Free School Meals at any point in the last 6 years, service children, adopted children and children who have been looked after in local authority care.

“It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”
Source - DofE website

This Pupil Premium Expenditure Report is produced annually and details how we are spending this money on a year by year basis and how we plan to spend the money for the next year.

Number of pupils and pupil premium grant (PPG) received 2017/18

Total number of pupils on roll (September 2017)	101 (Rec to Y6)
Total number of pupils eligible for PPG (September 2017)	4
Amount of PPG received per pupil	£1,320 FSM
Total amount of PPG received (based on 5 entitled pupils on roll at January 2017 census) – received in 2017/18 budget	£6,600

Performance of disadvantaged pupils

	Reading	Writing	Maths
Number of pupils at or above national expectations	4 (100%)	4 (100%)	3 (75%)
Number of pupils above national expectations	2 (50%)	0	1 (25%)
Number of pupils below national expectations	0	0	1 (25%)

“Education is not the filling of a bucket, but the lighting of a fire.”

Summary of PPG spending 2017/18

Objectives in spending PPG:

To raise the attainment of disadvantaged pupils and close the gap between them and their peers.

To ensure all children reach their potential.

Nature of Support: The school uses a range of tools to decide the most effective use of the pupil premium grant. The Sutton Trust/Education Endowment Foundation, for example, provides a wealth of research on the best use of funding. The school has utilised this advice in selecting approaches. Our approaches are designed to narrow attainment gaps and to raise our children's aspirations.

Nature of Support:

- Additional support from teaching assistants in the classroom, with focused intervention programmes carefully mapped to the needs of the child and to diminish the difference in attainment.
- A new approach to teaching maths, developing mastery in mathematics from Reception to Year 6.
- Financial support for educational visits (inc. residential), activities & swimming.
- Family support from Pastoral Support Adviser to ensure optimum attendance and reduce social and emotional barriers to learning.
- 1:1 writing intervention from Teaching Assistant
- 1:1 maths booster sessions to support with maths
- Weekly peer mentoring project for writing, led by teacher, to provide clear models of strong writing
- Paid for attendance at SATs booster sessions and home learning club
- Development of effective feedback and peer tutoring through Assessment for Learning.
- Financial support for after school and breakfast clubs to encourage disadvantaged children to enjoy school and be more motivated to learn.
- Additional lunchtime support for Foundation Stage from teacher & TA to support good eating habits
- SPIRALS sessions in KS1 to assist with social skills and language development as part of a targeted early intervention programme.
- Additional targeted support from teaching assistants in the classroom to help narrow specific attainment gaps
- Training for staff in developing growth mindset in pupils, linked to Mastery in Mathematics approach to the teaching of maths
- Provision of resources and training to support the National Curriculum.

- Individual pupil profiles for every child to track learning and put in interventions where necessary
- Twice yearly open afternoons to engage all parents in their children's learning
- Parents encouraged to support in class, to engage parents in their children's learning and develop positive parental attitudes to learning
- Maths consultant – 4 visits over the course of a year

Outcomes 2017-18 (see also below)

The school evaluates the impact on each pupil termly. Evaluation focuses on academic gains and how pupils' self-confidence has developed as a consequence of the interventions. Anonymised data is reported to the governing body; however, it is not appropriate to include a detailed attainment and progress report on the website as due to small numbers involved it could lead to the identification of individual pupils

- Attendance rate for 3 out of the 4 children was 97.41% compared to whole school average of 97.19%, with one of these children having attendance of 100%.
- All disadvantaged children made at least expected progress in all areas (apart from 1 child in maths).
- Offer of free attendance at Breakfast Club and after school clubs supported return to work.
- All parents of disadvantaged children attended open afternoons/ in school-time family events.
- Reading – all children made good progress with 1 making accelerated progress.
- Writing – all children made good progress with 2 making accelerated progress.
- Maths - All children except 1 made good progress, with 1 making accelerated progress.
- Individual pupil progress profiles continue to track and document children's achievements across the curriculum.
- Targeted interventions were all successful in helping children make increased progress in number, spelling, phonics, language and communication and reading.

Record of PPG spending to reduce the barriers to learning by item/project 2017-18	Aims / Rationale behind this approach	Cost	Outcome/Impact
<i>Quality of Teaching for All</i>			
Developing teaching of reasoning in mathematics, through the mastery in mathematics approach	This strategy will have positive benefits for all children and will support the development of active, engaged and resilient learners.	£1.000 resources	75% of PPG pupils made at least good progress in maths, with 25% making accelerated progress

Developing Big Write weekly independent writing	Increased independent writing opportunities will support confidence and motivation of all children, including PPG	£350 training	100% of PPG pupils achieved national expected (NE) in writing with 50% making accelerated progress.
Staff training on high quality feedback and questioning	We want to invest some of the PPG in longer term change which will help all pupils. Many different evidence sources, e.g. EEF Toolkit suggest high quality feedback is an effective way to improve attainment, and it is suitable as an approach that we can embed across the school.	Training and release for peer observation	
Targeted Support			
weekly 1:1 tutoring from TA for individual children	targeted support focusing on individual need and close gaps in learning	£780	See above
Targeted weekly support for writing and maths in a small group delivered by class teacher	targeted support focusing on specific needs	£390	See above
Weekly Spirals Group	to develop confidence and engagement of KS1 pupils	£390	Raised confidence evident from participation in this group.
PSA worker to support PPG pupils by providing nurture group and one-to-one sessions	developing confidence, motivation and independence	£200	Raised confidence, self esteem and increased participation in school life.
Family support from Parent Support Adviser to ensure optimum attendance and reduce social and emotional barriers to learning	developing parental engagement and capacity to work with school	£200	As above
Weekly peer writing project led by Teacher, providing models of excellence in writing	To provide models of excellence in writing, supporting children to achieve at the higher level	£375	100% of PPG pupils achieved NE in writing, with 50% making accelerated progress
Other Approaches			
Additional support from teaching assistants in the classroom, with focused intervention programmes carefully mapped to the needs of the child	targeted support focusing on individual need	£1,950	
Parental engagement activities including priority for parent evening appointments, phone consultation with parents, parent volunteers in the classroom, class assemblies, Friday assemblies, Macmillan French cafe, maths workshop for parents, open classrooms for parents, grandparent afternoon in Reception	to increase parental engagement and involvement in school life	no cost	100% of parents attended parents evenings with all families involved in supporting fundraising and whole school activities
Financial support for breakfast clubs	ensuring a smooth start to the day, with children ready to learn; to support working parents and extend the	£312	Return to work made possible

	school day		
Financial support for educational activities, after school, home learning clubs	increasing participation and broadening experience and providing support for home learning	£1000	All PPG pupils attended clubs regularly, participating fully in school life. Some of these pupils had not attended clubs previously.
Termly attendance incentives for all children	To raise attendance of PPG children and increase children's personal motivation		

Number of pupils and pupil premium grant (PPG) predicted 2018-19	
Total number of pupils on roll (September 2018)	101 Reception to Y6
Total number of pupils eligible for PPG (September 2018)	3 Ever6 FSM
Amount of PPG received per pupil (as at 1/2018)	£1,320 FSM
Total amount of PPG predicted (Based on 4 PPG pupils in January 2017 Census)	£5,280
Plan of PPG spending 2018/19	
Objectives in spending PPG 2018/19:	
To diminish the difference in attainment between disadvantaged and non-disadvantaged children.	
To ensure all children reach their potential.	
To ensure attendance is in line with school average or better.	
Main Barriers to Learning:	
<ul style="list-style-type: none"> • confidence and resilience • attendance 	
Nature of Support:	
The school uses a range of tools to decide the most effective use of the Pupil Premium Grant. The Sutton Trust/Education Endowment Foundation, for example, provides a wealth of research on the best use of funding. The school works closely with other local schools to identify appropriate means of targeting support for maximum impact.	
Monitoring the Impact of Pupil Premium Spending:	
The school uses a range of measures to evaluate the effectiveness of our strategies. These include: analysis of attendance, analysis of attendance at after school clubs and extra- curricular activities, pupil discussions, analysis of pupil satisfaction/happiness survey through PSHCE, analysis of progress and attainment of disadvantaged children.	
The governing body evaluate the impact of spending on each pupil throughout the year and at the end of the year. Evaluation focuses on academic gains and how pupils' self-confidence has developed as a consequence of the intervention.	
Date of governing body reviews: December 2018, March 2019, July 2019, September 2019 (with monthly updates)	

How the PPG will be spent to reduce the barriers to learning	Aims / Rationale behind this approach	Cost	Outcome/Impact
Quality of Teaching for All			
Developing teaching of mental fluency in mathematics, through the mastery in mathematics approach	This strategy will have positive benefits for all children and will support the development of active, engaged and resilient learners.	£1,000 resources	
Developing confidence in writing through focus on planning for progress in writing skills across a range of genres.	Increased independent writing opportunities will support confidence and motivation of all children, including PPG	Staff meeting time	
Staff training on high quality planning and progress of skills.	We want to invest some of the PPG in longer term change which will help all pupils. Many different evidence sources, e.g. EEF Toolkit suggest high quality feedback is an effective way to improve attainment, and it is suitable as an approach that we can embed across the school.	Training and release for peer observation £600	
Targeted Support			
weekly 1:1 tutoring from TA for individual children	targeted support focusing on individual need and close gaps in learning	£780	
Targeted weekly 1:1 support from teacher in writing and/or maths	targeted support focusing on individual need	£600	
Weekly Spirals Group	to develop confidence and engagement of KS1 & KS2 pupils	£390	
PSA worker to support PPG pupils by providing nurture group and one-to-one sessions	developing confidence, motivation and independence	£200	
Family support from Parent Support Adviser to ensure optimum attendance and reduce social and emotional barriers to learning	developing parental engagement and capacity to work with school	£100	
Weekly peer maths project led by maths subject leader, providing models of excellence	To provide models of excellence in maths, supporting children to achieve at the higher level	£375	
Other Approaches			
Additional support from teaching assistants in the classroom, with focused intervention programmes carefully mapped to the needs of the child	targeted support focusing on individual need	£600	
Parental engagement activities including priority for parent evening appointments, phone consultation with parents, parent volunteers in the classroom, class assemblies, Friday assemblies, Macmillan French cafe, maths	to increase parental engagement and involvement in school life	no cost	

workshop for parents, open classrooms for parents, grandparent afternoon in Reception			
Financial support for breakfast clubs	ensuring a smooth start to the day, with children ready to learn; to support working parents and extend the school day	£	
Financial support for educational activities, after school, home learning clubs and trips/visits	increasing participation and broadening experience and providing support for home learning	£500	
Termly attendance incentives for all children and involvement of other agencies.	To raise attendance of PPG children and increase children's personal motivation		

Total PPG expected 2018-19	£5,280
Total PPG expenditure	£5,145
PPG remaining	£135