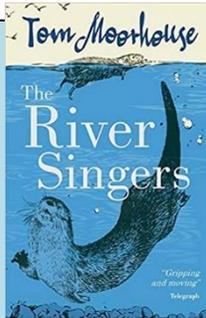


Year 3/4 Summer 2019: Why is the River Thames so important to Oxford... and Oxfordshire?

As writers can we...? * Write a story opening using The River Singers as a stimulus?
* write a non-chronological report on the features of a river?
*write an explanation of the Water Cycle?
*write diary entries from the point of view of a fictional character?
*write a newspaper report on a specific event in the River Singers?
*write a set of instructions linked to a science experiment?



As musicians can we...?

*appraise a range of music composed on the theme of water?
* create a piece of music using water as a stimulus?
*perform a song together to explain the Hydrologic Cycle?
*Listen, sing, compose and perform using Charanga unit "Bringing Us Together"?

As artists can we...?

*develop our skills using watercolour?
* Use the works of Monet, Hokusai and William Morris as an inspiration for our own artwork?

As technical designers can we...?

*design, make and evaluate a strong bridge to cross the River Thames?
* Measure, saw and join accurately and safely?

Hooks for Learning:

* Visit to The River & Rowing Museum at Henley on Thames

As computer users can we...?

* Use Paint programme to experiment with pointillism, in the style of Monet
* Design an information booklet
* Programme with Scratch
* Compose using Garage Band
* Create a PhotoStory

As French speakers can we...?

*say and understand dates, numbers to 20, colours
* follow classroom instructions
* conduct a simple conversation involving greetings

PHSE:

*understand the importance of keeping hydrated?

SCARF Units:
Relationships
Diversity - Valuing Difference
Respect
Challenge

As mathematicians can we...?

* Measure accurately for D&T project?
*use Lynx jointers to draw and cut 90° angles in wood?
*collect and measure rainfall and temperature?
* use 4-figure grid references?
*use scale to measure distances of up to 100km?

As members of a Modern Britain can we...?

*understand the scarcity of water and its importance to life?
* take action to persuade others to act responsibly and save water?
*understand the impact of pollution on rivers and oceans?

As scientists can we...?

* compare and group materials together, according to whether they are solids, liquids or gases
*observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) * identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature
* recognise that living things can be grouped in a variety of ways
* explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
* recognise that environments can change and that this can sometimes pose dangers to living things

As geographers can we...?

*explain why many cities are situated by rivers?
* describe key aspects of rivers and mountains?
*explain how the water cycle works?
*explain why water is such a valuable commodity?
*name and locate many of the world's major rivers/mountain regions on maps?
*describe the main features of a well-known city?
*describe the main physical differences between villages and cities?
*use appropriate symbols to represent different physical features on a map?
*label the same features on an aerial photograph and a map?
*Accurately collect and measure rainfall/temperature?
*name up to 6 cities in the UK and locate them on a map?
explain how a location fits into its wider geographical location?
*describe physical features in a locality?
* use correct geographical words to describe a place?
*use 4-figures grid references
* use OS symbols
*Compare and contrast The River Thames to last term's study on the River Nile.

As historians can we...?

*explain why river use has changed over time?
* understand the importance of rivers in festivals and celebrations?

RE: (Christianity, Sikhism and Hinduism)
* Special Books & Sacred Texts – how holy books are handled and regarded

* Worship in a Hindu home

* Sacred Writings and Stories

*The importance of water