



Person Specification for Teaching Assistant – Maternity Cover

Essential	Desirable
<p>Qualifications</p> <ul style="list-style-type: none"> • Good numeracy and Literacy skills including GCSE English and Maths or equivalent 	<ul style="list-style-type: none"> • NVQ2 or equivalent qualification or experience in relevant discipline • Training in child development and knowledge of relevant curriculum areas such as English, maths, science or Special Educational Needs • Further qualifications and/or studies relevant to the primary age range • First Aid Training • Evidence of basic training such as Health and Safety, Safeguarding etc
<p>Experience</p> <ul style="list-style-type: none"> • Experience of successful work in a team 	<ul style="list-style-type: none"> • Recent experience of working in a Primary School setting • Previous experience of working with children with a range of Special Educational Needs and Disabilities • Previous experience of supporting children to make progress towards agreed targets
<p>Specialist Knowledge</p> <ul style="list-style-type: none"> • An understanding of the processes by which children learn • The ability to listen to children and support them • The ability to promote good behaviour through positive reinforcement • Good ICT skills • An awareness of the importance of Safeguarding 	<ul style="list-style-type: none"> • Competent in the creative use of ICT to support learning, planning and assessment • The ability to support children towards the next steps in their learning • Familiarity with the SEND Code of Practice • Understanding how assessment may be used to inform future learning and teaching • Ability to contribute towards planning and teaching to support children’s learning
<p>Personal Qualities</p> <ul style="list-style-type: none"> • Effective communication skills with children and adults • A commitment to nurturing a “growth mindset” in the children and to modelling this in your own practice • Willingness to take part in essential training • A commitment to working constructively as part of a team, or independently if necessary • A commitment to the highest standards • Appreciation of diversity and a firm belief in genuine equality of opportunity for all • Awareness of issues related to confidentiality, accountability and professional boundaries • Good time management skills • Ability to adopt a calm and consistent approach when working with children • Flexible approach to working • The ability to embrace change with enthusiasm and a positive outlook • Self-motivation and initiative • Sense of humour 	<ul style="list-style-type: none"> • Evidence of reflective practice and a commitment to further professional development and training, such as HLTA • A commitment to the role of parents as co-educators • The ability to think creatively and strategically • The ability to inspire and motivate children

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