

SUMMARY KS2 PUPIL PERFORMANCE DATA 2019

	% at least expected (and higher) in combined reading, writing and maths							
	% at least expected				% at higher standard			
	2016	2017	2018	2019	2016	2017	2018	2019
England	54	61	64	65	5	9	10	11
School	86	75	69	100	0	25	6	54

	% at least expected level											
	READING				WRITING				MATHS			
	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019
England	66	72	75	73	74	76	78	78	73	75	76	79
School	100	75	81	100	86	75	81	100	86	75	81	100

	Average scaled scores											
	READING				MATHS				GPS*			
	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019
England	103	104	105	104	103	104	104	105	104	106	106	106
School	107.4	106.4	106.8	113.2	103.3	101.6	105.4	108.2	108.4	104.6	107.5	112.3

*Grammar, Punctuation & Spelling

	% at higher standard															
	READING				WRITING (TA)				MATHS				GPS*			
	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019
England	19	25	28	27	15	18	20	20	17	23	24	27	23	31	34	36
School	36	38	38	85	21	38	50	69	14	25	13	54	29	38	50	69

*Grammar, Punctuation & Spelling

KS1 to KS2 progress

	READING				WRITING				MATHS			
	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019
England	0	0	0	0	0	0	0	0	0	0	0	0
School	3.0	0.11	0.69	5.02	-0.2	2.36	2.56	4.02	-1.4	-2.27	0.03	-0.51
<i>Confidence interval *</i>	<i>-0.6 to 6.4</i>	<i>-4.5 to 4.7</i>	<i>-2.4 to 3.8</i>	<i>1.7 to 8.4</i>	<i>-3.8 to 3.4</i>	<i>-1.8 to 6.6</i>	<i>-0.4 to 5.6</i>	<i>0.9 to 7.1</i>	<i>-4.4 to 1.6</i>	<i>-6.2 to 1.6</i>	<i>-2.8 to 2.8</i>	<i>-3.4 to 2.4</i>

* 95% confidence intervals around progress scores are provided as a proxy for the range of scores within which each school's underlying performance can be confidently said to lie.

Where a confidence interval overlaps zero, this means that the school's progress score is not significantly different from the national average. The results of schools with small cohorts tend to have wider confidence intervals. This reflects the fact that performance of a small number of pupils taking key stage 2 tests can have a disproportionate effect on the school's overall results.