

Great Tew School
Personal Specification for Classroom Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status 	<ul style="list-style-type: none"> • Evidence of additional educational qualifications linked to teaching and learning
Teaching and Learning	<ul style="list-style-type: none"> • Recent successful experience of teaching and supporting pupils in KS2 • Excellent behaviour management • A consistently good teacher • High expectations for pupil progress • Self motivated • Ability to differentiate and plan for different groups including more able and SEN • A team worker with excellent communication and interpersonal skills • Well organized 	<ul style="list-style-type: none"> • A proven record of improving pupils attainment • Experience of teaching in both KS1 & KS2
School Improvement	<ul style="list-style-type: none"> • Experience of working to create an ethos and environment conducive to successful learning and teaching • Reflective, analytical and able to use data to plan effectively, ensuring progress of groups • Ability and willingness to respond flexibly to changing priorities • Evidence of making an active contribution to the life of the school 	<ul style="list-style-type: none"> • Ability to think and plan strategically to support school improvement
Other	<ul style="list-style-type: none"> • Sense of humour, balance and perspective • Ability to be flexible • Willingness to run an after school club • Good health and attendance record • Willingness to take on advice to improve as a practitioner • A commitment to nurturing a “growth mindset” in the children and to modelling this in your own practice 	<ul style="list-style-type: none"> • Experience of working with outside agencies
Knowledge and skills	<ul style="list-style-type: none"> • Full support for the school’s safeguarding policy and procedures in the interest of the safety and welfare of all children • A good understanding of the current Primary National Curriculum and associated pedagogy • Knowledge and understanding of a wide range of assessment for learning strategies • The ability to make meaningful use of assessment to drive progress. • The ability to plan an integrated learning journey, linking learning across topic themes 	<ul style="list-style-type: none"> • An interest and/or expertise in leading computing or maths would be an advantage • Experience of organising and running a mixed age class